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Partnering with Student Employees for First Year Instruction Success

Amanda Starkel
Butler University, astarkel@butler.edu

Teresa Williams
Butler University, twilliam@butler.edu

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Partnering with Student Employees for First Year Instruction Success



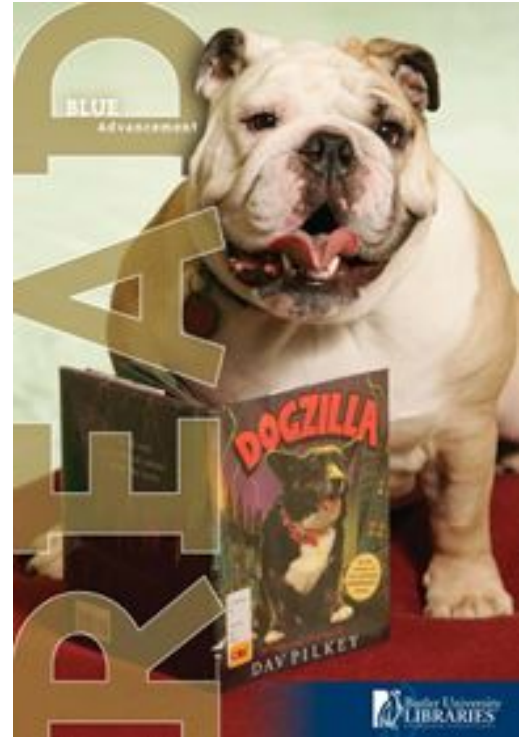
Amanda Starkel

Information Commons Librarian
@adstarkel

Teresa Williams

Business Librarian
@librariantw

Butler University



Butler By the Numbers



4945

full-time students

88%
undergrads

1100
first years

Private

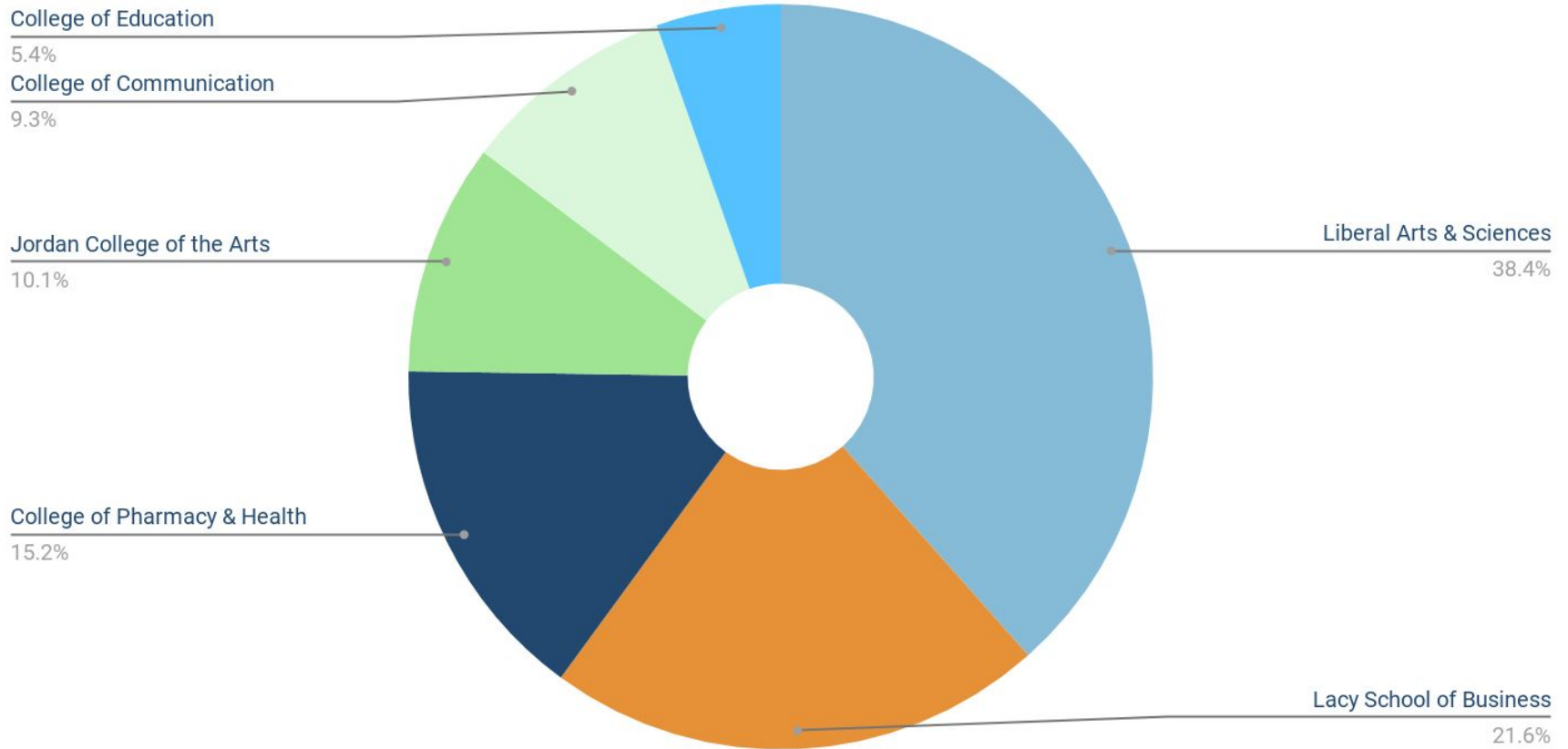
Residential

Liberal Arts

350

full-time faculty

First-Year Students by Major



Butler University Libraries



Information Commons

EST. 2009

Library + CAT

30

student employees

8-10

hours/week



BUTLER
UNIVERSITY

INFORMATION COMMONS



Information Commons Locations



**1st floor
Circulation & Reference**



**3rd floor
CAT Office**

IC Training

moodle

Butler technologies

**competency
checklists**

Research Assistance

Presentation & Teaching

peer leadership

Universal Design & Accessibility

Training:

Information & Visual Literacy

<https://goo.gl/7Tm75J>

Open Resources

IC Training Details

face-to-face research
consultation role play
with IC librarian

critically assess quality
of open resources

beyond reading

reflection
portfolio

apply design best
practices to infographics

Butler's Core Curriculum

FYS & GHS

**Writing & Speaking
Across the Curriculum**

33

required credit hours

6 Areas of Inquiry

**Cultural & Community
Requirement**

FYS

55-65

sections

19

Students max per section

**Taught by faculty
from all 6 colleges**

Topics:

The F-Word: What is Feminism?

Faith, Doubt, and Reason

The Wide World of Sports

Global Perspectives in Health

Utopian Experiment in Life & Love

FYS & The Libraries



AY 16-17

69
FYS sections

11
librarians

60%
sections reached

44 of 69
one-shot instruction sessions

IC Peer Instruction in FYS

17

instruction sessions

library orientation activities

technology instruction

search & database demonstration

**lesson plan
preparation**

citation/plagiarism activities

Creative Commons introduction

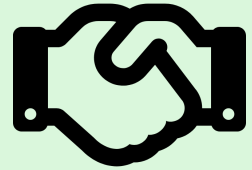
Lacy School of Business

25%

of total undergrads

Experiential Learning

**Partner with
local businesses**



**Eight
majors**



**2 Required Internships
240 hours each**

First Year Business Experience (FBE)

Exploratory

"Real Life--Real Business"

14 sections: 25 students each

**One-third of all
First Year students**

**Team-Focused
Business Plan Project**

**Business Research
&
Presentation Skills**

FBE Top Dawg Competition



“Real-Life Experience”

Best Team of each Section

**Judging
Panel**

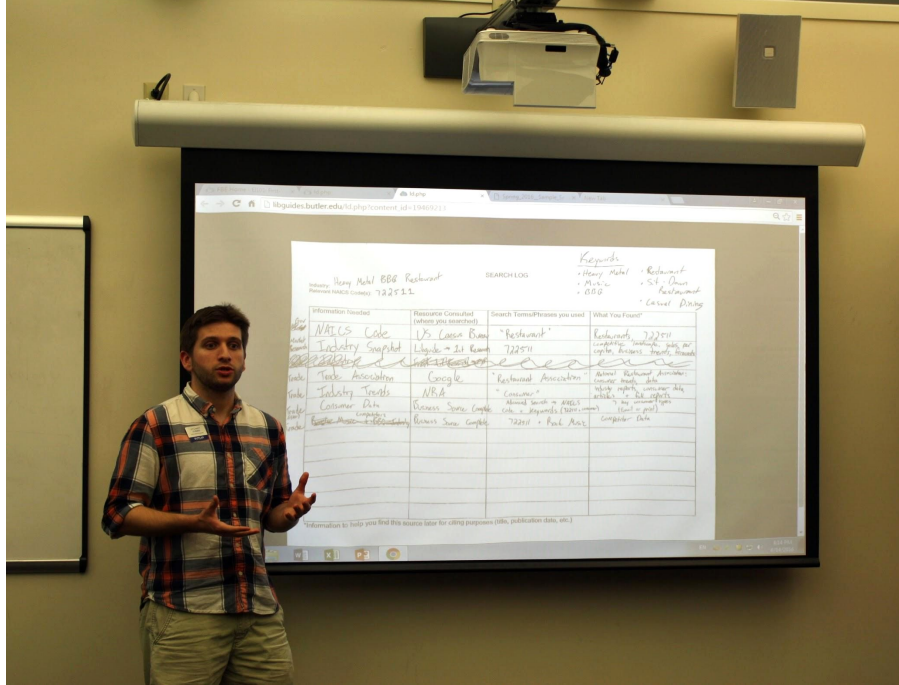
**Semi-finals
2-minute pitch**

Top 4 Teams

Presentation/Q&A

One Top Dawg winner

IC Peer Instruction in FBE



8 semesters
50+ sessions

Tutorials/Quiz
In-class session
Open Lab

From prep to delivery

Search Logs/Demos
Open Lab Consultations

Peer Teaching & Learning

Who Benefits?

Librarian

**FY students
in the class**

IC Students

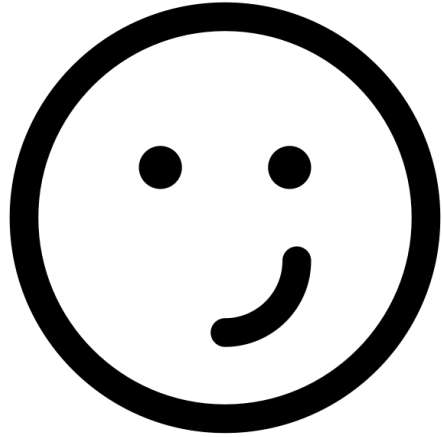
Benefit for Librarians

So many questions



... so little time

Benefits for Librarians



Approachability

“I feel like it made me feel closer to the librarians and more comfortable approaching them.”

“I came to know them as people rather than simply bosses.”

“It also made me feel more comfortable utilizing the librarians as a resource, as well as recommending them to others.”

Benefits for Librarians

"I gained a better understanding of what they do, and how it directly impacts the students."

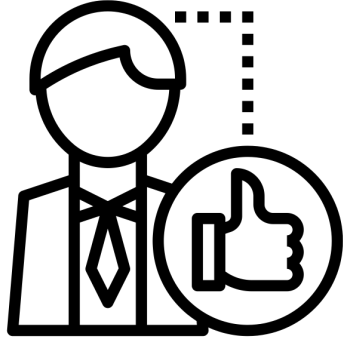
"It helped me to better understand the preparation involved in an in-class training, most surprisingly for me, just how many in-class trainings the library offers."

Empathy

"Threw to the wind the misconception that librarians only check out and re-shelve books. They do SO much more."

"I gained a lot of respect for their role."

Benefits for IC Students



Professional
Experience

“Assisting in the classroom ...
helps develop presentation and
communication skills as well as confidence,
which are applicable to all professions.”

“I was able to take the skills I was learning in
my classes and apply them in different ways
than I was used to.”

“I was able to act as a peer leader ...
this allowed me to develop stronger
writing, researching, and communication skills.”

Benefits for IC Students



*Creates
Community*

“I really like working alongside the librarians; it definitely brought me closer to them than I was to any other university staff.”

“[The librarians] were two of my favorite people on campus”

“I tell almost everyone that this was one of my favorite parts of my undergraduate experience, and it led me to going to graduate school to be a librarian!”

Benefits for Students in the Class

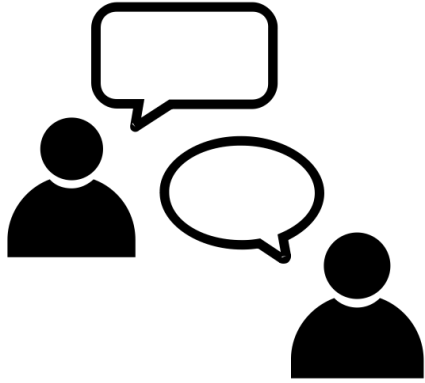
Peer-to-Peer

“For some students it's also less intimidating if they have questions, some may not like to voice their questions in front of an audience so this gives them another avenue to get their questions answered.”

“Being able to provide insight from a perspective that *I have been exactly in the shoes you are now* is huge.”

“It helps students to see that other students who have gone through the same program have positive memories of it, and have gained sufficient knowledge to be involved in helping to instruct part of the program.”

Benefits for Students in the Class



Multiple
Voices

“By having one of their peers teaching either at the same time as the librarian or switching between the two, it’s a good way to foster understanding, as well as making the task we were asking the student to do less daunting.”

“Students benefit from hearing information repeatedly, in a variety of ways ... because of this, I think having two voices (or more) in the classroom can really help students. They hear information in a variety of ways, which helps them process.”

Handouts

For Librarians:

<https://goo.gl/3DRGXU>

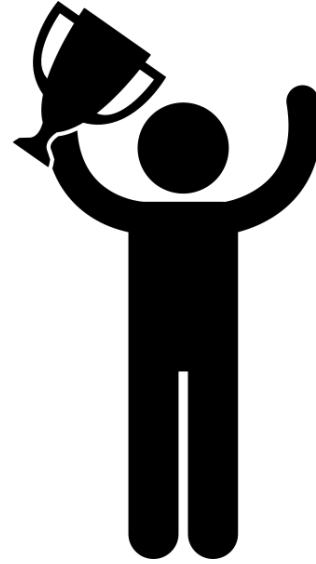
For Students:

<https://goo.gl/A1vt6>

Final Thoughts ...



the challenges



the rewards

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Questions?